

Q1 How do you feel about this image?

Answered: 252   Skipped: 2

	Like	Don't Like	Total	Average Rating
(no label)	25.79% 65	74.21% 187	252	1.00

## Q2 How do you feel about this image

Answered: 246 Skipped: 8

	Like	Don't Like	Total	Average Rating
(no label)	48.78% 120	51.22% 126	246	1.00

### Q3 How do you feel about this image?

Answered: 245 Skipped: 9

	Like	Don't Like	Total	Average Rating
(no label)	89.39% 219	10.61% 26	245	1.00

Q4 How do you feel about this image?

Answered: 244   Skipped: 10

	Like	Don't Like	Total	Average Rating
(no label)	50.41% 123	49.59% 121	244	1.00

Q5 How do you feel about this image?

Answered: 243    Skipped: 11

	Like	Don't Like	Total	Average Rating
(no label)	46.50% 113	53.50% 130	243	1.00

## Q6 How do you feel about this image?

Answered: 242 Skipped: 12

	Like	Don't Like	Total	Average Rating
(no label)	29.75% 72	70.25% 170	242	1.00

Q7 How do you feel about this image?

Answered: 242 Skipped: 12

	Like	Don't Like	Total	Average Rating
(no label)	70.66% 171	29.34% 71	242	1.00

Q8 How do you feel about this image?

Answered: 240    Skipped: 14

	Like	Don't Like	Total	Average Rating
(no label)	61.67% 148	38.33% 92	240	1.00



Q9 How do you feel about this image?

Answered: 237 Skipped: 17

	Like	Don't Like	Total	Average Rating
(no label)	54.43% 129	45.57% 108	237	1.00

## Q10 How do you feel about this image?

Answered: 237 Skipped: 17

	Like	Don't Like	Total	Average Rating
(no label)	54.01% 128	45.99% 109	237	1.00

## Q11 How do you feel about this image?

Answered: 237 Skipped: 17

	Like	Don't Like	Total	Average Rating
(no label)	39.24% 93	60.76% 144	237	1.00

Q12 How do you feel about this image?

Answered: 237 Skipped: 17

	Like	Don't Like	Total	Average Rating
(no label)	59.92% 142	40.08% 95	237	1.00

### Q13 How do you feel about this image?

Answered: 236 Skipped: 18

	Like	Don't Like	Total	Average Rating
(no label)	13.98% 33	86.02% 203	236	1.00

## Q14 How do you feel about this image?

Answered: 236 Skipped: 18

	Like	Don't Like	Total	Average Rating
(no label)	33.47% 79	66.53% 157	236	1.00

Q15 How do you feel about this image?

Answered: 234 Skipped: 20

	Like	Don't Like	Total	Average Rating
(no label)	70.94% 166	29.06% 68	234	1.00

Q16 How do you feel about this image?

Answered: 233 Skipped: 21

	Like	Don't Like	Total	Average Rating
(no label)	34.76% 81	65.24% 152	233	1.00



## Q17 How do you feel about this image?

Answered: 233 Skipped: 21

	Like	Don't Like	Total	Average Rating
(no label)	22.75% 53	77.25% 180	233	1.77

## Q18 How do you feel about this image?

Answered: 233 Skipped: 21

	Like	Don't Like	Total	Average Rating
(no label)	40.34% 94	59.66% 139	233	1.00

## Q19 How do you feel about this image?

Answered: 233 Skipped: 21

	Like	Don't Like	Total	Average Rating
(no label)	21.03% 49	78.97% 184	233	1.00

Q20 How do you feel about this image?

Answered: 231 Skipped: 23

	Like	Don't Like	Total	Average Rating
(no label)	49.78% 115	50.22% 116	231	1.00

Q21 How do you feel about this image?

Answered: 229   Skipped: 25

	Like	Don't Like	Total	Average Rating
(no label)	83.41% 191	16.59% 38	229	1.00

## Q22 How do you feel about this image?

Answered: 229 Skipped: 25

	Like	Don't Like	Total	Average Rating
(no label)	31.00% 71	69.00% 158	229	1.00

**Q23 After reviewing the preliminary site and floor plans. What do you think are the strengths of the preliminary designs? Choose two (2).**

Answered: 187 Skipped: 67

Answer Choices	Responses
a. Entry/commons	29.95% 56
b. Classroom spaces and organization	73.26% 137
c. Cafeteria/stage area	24.06% 45
d. Multi-purpose spaces	46.52% 87
Other (please specify)	5.35% 10
<b>Total Respondents: 187</b>	

#	Other (please specify)	Date
1	multiple dining area	5/23/2014 9:58 AM
2	larger space for storage area/ pesticide closet for chemicals	5/23/2014 7:49 AM
3	Multi level student separation	5/22/2014 10:34 PM
4	side bus ramp!	5/22/2014 3:08 PM
5	resource teachers have specific and seperate classrooms	5/22/2014 2:23 PM
6	parent center	5/22/2014 2:10 PM
7	gym should be near edge so it has after school uses.	5/22/2014 11:22 AM
8	I hope the cafeteria/stage area has a way to close off the stage to the cafeteria, so that rehearsals could go on even when lunch is served. Crossroads has a way to do this. Also I feel the Music room for K-5 and 6-8 needs to be switched, for the K-5 to have access to the stage, ie: Crossroads, But please consult the music supervisor, or at least a music teacher.	5/22/2014 9:04 AM
9	Now, I'm not sure what 'Mech Mezz' is, but it sure does sound kickass. So I think we need more of those!	5/21/2014 6:00 PM
10	second floor gym	5/21/2014 9:40 AM

## Q24 What is missing from the designs that is essential to a 21st-century learning environment?

Answered: 172 Skipped: 82

#	Responses	Date
1	Computer labs	5/23/2014 2:34 PM
2	Nothing!	5/23/2014 12:25 PM
3	Organize grade levels by developmental age.	5/23/2014 12:23 PM
4	N/A	5/23/2014 12:21 PM
5	Elevators (2), separate entrances for upper and lower grades.	5/23/2014 12:18 PM
6	Nothing	5/23/2014 12:16 PM
7	N/A	5/23/2014 12:14 PM
8	N/A	5/23/2014 12:08 PM
9	Looks like it is covered	5/23/2014 12:06 PM
10	N/A	5/23/2014 12:04 PM
11	N/A	5/23/2014 11:53 AM
12	N/A	5/23/2014 11:50 AM
13	N/A	5/23/2014 11:48 AM
14	N/A - I think it looks great	5/23/2014 11:46 AM
15	N/A	5/23/2014 11:44 AM
16	N/A	5/23/2014 11:41 AM
17	N/A	5/23/2014 11:33 AM
18	N/A	5/23/2014 11:30 AM
19	N/A	5/23/2014 11:28 AM
20	I feel the design is adequate for 21st century learning. Nothing seems to be missing.	5/23/2014 11:23 AM
21	N/A	5/23/2014 11:19 AM
22	Nothing	5/23/2014 11:17 AM
23	n/a	5/23/2014 11:12 AM
24	NA	5/23/2014 10:56 AM
25	N/A	5/23/2014 10:54 AM
26	N/A	5/23/2014 10:51 AM
27	N/A	5/23/2014 10:49 AM
28	N/A	5/23/2014 10:47 AM
29	Bigger windows	5/23/2014 10:38 AM
30	N/A	5/23/2014 10:36 AM
31	No answer at this time.	5/23/2014 9:58 AM
32	Didn't notice anything that was missing	5/23/2014 9:52 AM
33	didn't see any missing essentials	5/23/2014 7:54 AM



## Building the Future: Creating 21st-Century Learning Environments for Norfolk's Children

34	its good	5/23/2014 7:49 AM
35	iT IS FINE	5/23/2014 6:13 AM
36	I was unable to zoom into the floor plans to view the details; however, the School Counselors' Center should consist of two offices, an area to hold small groups, a restroom, and multimedia to conduct lessons.	5/22/2014 11:06 PM
37	None	5/22/2014 10:36 PM
38	cannot respond at the moment	5/22/2014 10:05 PM
39	Space for outdoor classrooms.	5/22/2014 9:54 PM
40	No comment	5/22/2014 8:15 PM
41	Is the second story cafeteria a separate room or is this the atrium that is associated with the first floor cafeteria. If so it doesn't appear (the cafeteria) to be large enough for a K-8 school.	5/22/2014 6:16 PM
42	Environmental and sustainability considerations. Bike and pedestrian connectivity. Daylighting of spaces. Adaptability of spaces.	5/22/2014 5:55 PM
43	Possibly a larger media center and storage space for extra technology equipment.	5/22/2014 5:05 PM
44	na	5/22/2014 4:59 PM
45	nothing	5/22/2014 4:53 PM
46	Color as a motivator.	5/22/2014 4:39 PM
47	n/a	5/22/2014 4:07 PM
48	office spaces for staff and conference rooms	5/22/2014 3:57 PM
49	storage space for supplies and teacher bath rooms	5/22/2014 3:40 PM
50	n/a	5/22/2014 3:30 PM
51	closet spaces in the classrooms along with a bath room for multiple teacher bathrooms.	5/22/2014 3:27 PM
52	bathrooms and safe rooms student lounges staff workrooms that is large	5/22/2014 3:25 PM
53	Walkway or covered are for incimate weater for kindergarten studdnts to be picked up bathrooms seperate for K-5 and 6-8 in common areas	5/22/2014 3:24 PM
54	no commint	5/22/2014 3:13 PM
55	A BREEZWAY COMING FROM OAKLEAF DIRECTLY TO THE SCHOOL THAT CAN BE LOCKED AND MAINTAINED FROM THE OAKLEAF SIDE.	5/22/2014 3:11 PM
56	enclosed field space for learning	5/22/2014 3:09 PM
57	Rooms with larger students (upper grades) need the same or more square footage to accomodate larger bodies as well as 21st century instruction with technology. Kdg rooms shown have more square footage with smaller bodies and smaller furniture.	5/22/2014 3:05 PM
58	pre-k space	5/22/2014 2:59 PM
59	I think that some space might be missing to accommodate for all of the resource classes. It might be good to keep the upper grades at separate levels for resources. Also I wonder about office space for special education teachers. Sometimes having a separate office for small groups is better for small group testing and lessons.	5/22/2014 2:39 PM
60	I don't like that there is a chance for the younger students to be with the older (art/music rooms on the same floor)	5/22/2014 2:31 PM
61	Seperation of lower grad and upper grade students	5/22/2014 2:30 PM
62	n/a	5/22/2014 2:30 PM
63	Everything is included that is needed.	5/22/2014 2:27 PM
64	none	5/22/2014 2:25 PM
65	n/a	5/22/2014 2:19 PM

# Building the Future: Creating 21st-Century Learning Environments for Norfolk's Children

66	n/a	5/22/2014 2:10 PM
67	nothing	5/22/2014 1:52 PM
68	In my opinion, the pictures that were used to illustrate the floor plans were not very visible and the legend was small to read and I wear glasses. From what I could tell I was not able to see all of the classroom spaces but I did see the resources and cafeteria facilities. Those looked adequate and hopefully in the upcoming designs the floor plan will be available for viewing outside of online. I believe that Norfolk Public Schools is going in the right direction with giving our students state-of-the-art facilities to ensure that they are on the cutting edge of technology with learning.	5/22/2014 1:38 PM
69	n/a	5/22/2014 1:36 PM
70	N/A	5/22/2014 1:26 PM
71	Nothing from what I can see.	5/22/2014 1:17 PM
72	I don't see anything missing.	5/22/2014 1:10 PM
73	Looks good....	5/22/2014 1:04 PM
74	Adequate storage for the classrooms and gymnasiums. Does the gymnasium have offices for HPE Staff and for officials during tournament or game use? Are the basketball courts volleyball adaptable? What material will the courts be made out of maple wood or synthetic flooring? Is access from the gym to the other areas of the school shielded and blocked for after school use of the gymnasiums?	5/22/2014 12:54 PM
75	It is hard to tell because the design writing is not legible on the floor plan. Media Center might need to be designed so that lower grade classes and upper can occupy it at the same time without contact.	5/22/2014 12:52 PM
76	N/A	5/22/2014 12:43 PM
77	Nothing.	5/22/2014 11:44 AM
78	Add forums, add more seventh and eighth grade rooms, it is hard to test and to other small group activities with limited space.	5/22/2014 11:40 AM
79	There is a huge expanse of (probably flat) roof above the upper gym, dining/gym combo & stage space. This seems to be a perfect area for solar panels that would reduce energy consumption over the lifetime of the building. From the 3rd floor windows, they could be visibly monitored/checked for damage from wind/hail/debris that occur occasionally in our area. It also appears from the design that easy access to the 2nd floor roof could be designed that would not impact the aesthetic appearance of the building.	5/22/2014 11:39 AM
80	I don't know enough to make a suggestion here.	5/22/2014 11:24 AM
81	N/A	5/22/2014 11:14 AM
82	no	5/22/2014 11:12 AM
83	Large forums, they are great for faculty meetings and when a group of teachers wants to team teach a lesson. Forums with stadium style seat that can accommodate approximately 80 students or faculty for meetings are essential.	5/22/2014 11:10 AM
84	Have to see the school itself	5/22/2014 11:06 AM
85	nothing	5/22/2014 11:04 AM
86	had everything	5/22/2014 10:55 AM
87	There do not seem to be enough classrooms for grades 6-8. Unlike elementary school, middle school students are not restricted to one classroom for an entire school day. Are there enough rooms allocated to accommodate the multiple disciplines, specifically band and high school credit bearing classes that are normally made available to middle school students in a conventional middle school setting?	5/22/2014 10:48 AM
88	like overall	5/22/2014 10:45 AM
89	Nothing	5/22/2014 10:41 AM
90	Don't know	5/22/2014 10:12 AM
91	pre-kindergarten classes	5/22/2014 9:59 AM

## Building the Future: Creating 21st-Century Learning Environments for Norfolk's Children

92	I cannot see anything that this school is missing for a 21st century learning environment. The lab rooms may be a little small, but it's hard to tell their size. I didn't see any storage space in the drawings. I know storage space doesn't offer any benefit to the learning environment, I'm just being practical.	5/22/2014 9:57 AM
93	nothing	5/22/2014 9:51 AM
94	Storage for strings and pe equipment	5/22/2014 9:50 AM
95	Perhaps more parking access for employees and visitors	5/22/2014 9:46 AM
96	look goog to me	5/22/2014 9:36 AM
97	N/A	5/22/2014 9:29 AM
98	My knowledge is in the area of music, so I don't have any other suggestions.	5/22/2014 9:06 AM
99	NOTHING	5/22/2014 8:53 AM
100	I personally did not see many enough computer labs. This is critical to learning at this period in time.	5/22/2014 8:48 AM
101	more benches	5/22/2014 8:46 AM
102	N/A	5/22/2014 8:45 AM
103	The actual presentation of age-appropriate classroom architecture and designs, which are environmental factors that serve to influence learning, need to be considered in this preliminary stage of the building process.	5/22/2014 8:27 AM
104	I couldn't tell from design plans, but is there courtyard space with trees and/or water elements for outdoor learning?	5/22/2014 8:15 AM
105	Bike and pedestrian connections to the community	5/22/2014 7:31 AM
106	Technological aspects	5/21/2014 10:33 PM
107	More computer labs	5/21/2014 10:29 PM
108	room for growth if more than 6 grade level classrooms STEM or collaborative grade level classrooms garden or indoor classroom	5/21/2014 10:23 PM
109	What about exterior play areas? Fields, etc?	5/21/2014 8:09 PM
110	Computer Lab	5/21/2014 7:34 PM
111	First you want the building to be inviting to the children as well as to the parents and visitors. Plus you want it to be not only that but to be conducive to the students academics. To be ready to prepare the next generation of graduates in the 21st century. You want it to be kidfriendly.	5/21/2014 7:07 PM
112	Classroom/learning space that allows for differentiated learning styles. While classrooms are arranged for collaboration between rooms, they're all cookie-cutter styles without flexibility for accommodating students that need LESS of a collaborative environment.	5/21/2014 6:25 PM
113	Mm	5/21/2014 6:09 PM
114	Crazy nonsensical art that interacts with the forces of nature such as wind (see crossroads). The planetarium.	5/21/2014 6:04 PM
115	Lager classrooms, labs for lower grades, cafeteria that is separate from everything else. technology room/ lab for each level	5/21/2014 3:11 PM
116	na	5/21/2014 3:10 PM
117	nothing that I can see.	5/21/2014 3:09 PM
118	Larger media center.	5/21/2014 3:01 PM
119	computer labs	5/21/2014 3:01 PM
120	More classroom space.	5/21/2014 3:00 PM
121	n/a	5/21/2014 2:57 PM
122	more square footage	5/21/2014 2:47 PM

# Building the Future: Creating 21st-Century Learning Environments for Norfolk's Children

123	More storage space for custodian to store supplies and equipments.	5/21/2014 1:24 PM
124	not sure	5/21/2014 1:10 PM
125	Didn't note a computer lab	5/21/2014 1:04 PM
126	.	5/21/2014 12:53 PM
127	More security mechanisms.	5/21/2014 12:48 PM
128	not sure	5/21/2014 12:37 PM
129	THE GRADE LEVELS NEED TO BE SEPARATED >> ART ROOMS AND LIBRARY	5/21/2014 12:32 PM
130	n/a	5/21/2014 12:30 PM
131	outdoor spaces - meeting spaces and green.	5/21/2014 12:27 PM
132	n/a	5/21/2014 11:55 AM
133	.	5/21/2014 11:53 AM
134	I think the designs look great.	5/21/2014 11:50 AM
135	Per drawing, it appears that everything is covered. Is there a sports/activity field?	5/21/2014 11:47 AM
136	Nothing	5/21/2014 11:44 AM
137	bathrooms for big kids and little kids on each floor.	5/21/2014 11:37 AM
138	Too small and the cafeteria won't support K-8 without problems with time for lunches and seating for all students.	5/21/2014 11:16 AM
139	Science lab easily accessible for K-2. If you want them to understand science they need hands on instruction in it. They are small, the labs for big kids won't work. Make a little kid lab that looks like the labs big kids use. K-2 is what makes or breaks a school and Norfolk needs to realize that.	5/21/2014 11:02 AM
140	Separate cafeteria, gymnasium, and auditorium for K-8 students	5/21/2014 10:58 AM
141	more windows in the classrooms	5/21/2014 10:54 AM
142	nothing	5/21/2014 10:49 AM
143	rooftop garden; lockers; solar panels (water and electrical pv)	5/21/2014 10:46 AM
144	- Designated areas for outdoor learning (e.g. an open-air classroom environment or leisure courtyard area)	5/21/2014 10:16 AM
145	Considering the incorporation and emphasis put on online programs like Achieve3000 and MyAccess, there should be several more computer labs so that teachers can have optimal access to computer resources. In most current locations, computer access is limited due to lack of rooms, especially once benchmark and SOL assessments take place.	5/21/2014 9:42 AM
146	BAND ROOM Security stations Several elevators	5/21/2014 9:39 AM
147	An outdoor learning space.	5/21/2014 9:39 AM
148	Solar lighting, a safe room for tornadoes, built high enough in order to eliminate flooding	5/21/2014 9:14 AM
149	looks good	5/21/2014 9:06 AM
150	Nothing	5/21/2014 9:06 AM
151	N/A	5/21/2014 8:54 AM
152	A science/ STEM lab is missing for the primary grades. What is a STEM area? Primary grades can be introduced to a laboratory conducive to their learning.	5/21/2014 8:44 AM
153	Tablets at every desk	5/21/2014 8:13 AM
154	none that I could see	5/21/2014 8:11 AM
155	Nothing.	5/21/2014 7:48 AM
156	Open spaces	5/21/2014 7:23 AM
157	not sure	5/21/2014 6:50 AM

## Building the Future: Creating 21st-Century Learning Environments for Norfolk's Children

158	Auditorium	5/21/2014 3:39 AM
159	prekindergarten classroom spaces	5/20/2014 11:26 PM
160	An auditorium separate from the cafeteria	5/20/2014 10:59 PM
161	The combination of the PE and cafetorium is troubling. Rainy day nightmare when kids have to be inside for PE.	5/20/2014 10:00 PM
162	Outdoor classrooms	5/20/2014 9:30 PM
163	The nature room should have access to nature. Maybe it could be positioned to an area with outside access or have several windows. This way students could draw their inspiration from actual living things in nature.	5/20/2014 9:17 PM
164	.	5/20/2014 9:16 PM
165	.	5/20/2014 9:12 PM
166	Bus area and carpool lanes	5/20/2014 9:11 PM
167	Nothing	5/20/2014 8:52 PM
168	Safe, secure entry/lobby	5/20/2014 8:37 PM
169	A computer lab on each floor Adequate classrooms for population size (7 K-2 classrooms) Outdoor drawing/painting space for Art (particularly at the 6-8 level)	5/20/2014 8:35 PM
170	N/A	5/20/2014 8:26 PM
171	none	5/20/2014 4:05 PM
172	Not sure	5/20/2014 3:50 PM

## Q25 How could the preliminary designs be improved?

Answered: 172 Skipped: 82

#	Responses	Date
1	Nothing so far.	5/23/2014 2:34 PM
2	Get started!	5/23/2014 12:25 PM
3	See #24.	5/23/2014 12:23 PM
4	Separate bus entrances for upper/lower grades Elevators - 2 Separate the music and art rooms for upper/lower grades Separate cafe/stage	5/23/2014 12:21 PM
5	Separate k-5, 6-8 music and art rooms, bus entrances too.	5/23/2014 12:18 PM
6	More safety for the kids	5/23/2014 12:16 PM
7	N/A	5/23/2014 12:14 PM
8	N/A	5/23/2014 12:08 PM
9	Looks good as is.	5/23/2014 12:06 PM
10	N/A	5/23/2014 12:04 PM
11	N/A	5/23/2014 11:53 AM
12	N/A	5/23/2014 11:50 AM
13	N/A	5/23/2014 11:48 AM
14	Open area to eat lunch, outside and sky lights over a garden (science class)	5/23/2014 11:46 AM
15	N/A	5/23/2014 11:44 AM
16	N/A	5/23/2014 11:41 AM
17	N/A	5/23/2014 11:33 AM
18	N/A	5/23/2014 11:30 AM
19	N/A	5/23/2014 11:28 AM
20	The preliminarly design is adequated.	5/23/2014 11:23 AM
21	N/A	5/23/2014 11:19 AM
22	N/A	5/23/2014 11:17 AM
23	n/a	5/23/2014 11:12 AM
24	NA	5/23/2014 10:56 AM
25	N/A	5/23/2014 10:54 AM
26	N/A	5/23/2014 10:51 AM
27	Another computer lab	5/23/2014 10:49 AM
28	Add space for a playground	5/23/2014 10:47 AM
29	No improvements needed	5/23/2014 10:38 AM
30	N/A	5/23/2014 10:36 AM
31	No answer at this time.	5/23/2014 9:58 AM
32	I don't see any changes in the designs that need's improvement at this time	5/23/2014 9:52 AM
33	hurry!!!!!!!!!!!!!!	5/23/2014 7:54 AM

# Building the Future: Creating 21st-Century Learning Environments for Norfolk's Children

34	NEED MORE SPACE	5/23/2014 7:49 AM
35	IT IS GOOD	5/23/2014 6:13 AM
36	Ensure that there is enough storage space for staff to secure their materials during the school year and summer break.	5/22/2014 11:06 PM
37	More parking spaces, playground for upper level, playground off street side	5/22/2014 10:36 PM
38	cannot respond at the moment	5/22/2014 10:05 PM
39	Add classrooms outside. Area for working and using laptops.	5/22/2014 9:54 PM
40	No comment	5/22/2014 8:15 PM
41	Make the auditorium larger so that you district wide events can be held at the school.	5/22/2014 6:16 PM
42	The main entry to the building is on the back side of the site. I understand the access needs for buses coming off of E. Indian River Road, but this building orientation puts an emphasis on the architectural treatment of the facades facing E. Indian River Road and Campostella Road. An emphasis is usually accentuated around a building entry. This design creates the need for the emphasis to be on the entry and along the roads. Are the recreation facilities part of the school or part of the City's Parks and Recreation system? The soccer field needs to be a multi-purpose field for football as well. All sports fields (baseball/softball & multi-purpose) need to be lit with MUSCO lights. Appropriate fencing for all fields and dug-outs for baseball/softball. Irrigation for fields is important if they're intended for programmed play (school sports and/or city recreation system). Bermuda sod or synthetic sports turf for programmed play (school sports and/or city recreation system). Site design/materials and layout should be mindful of CITY landscape maintenance operations.	5/22/2014 5:55 PM
43	The biggest problem I can see is the mixing of 6-8 grade students for resource on the first floor where K-2 will have classrooms. In my opinion, it will be a bit chaotic to have the middle schoolers rotating in and out of those resource rooms throughout the day and crossing paths with lower elementary classrooms.	5/22/2014 5:05 PM
44	na	5/22/2014 4:59 PM
45	nothing	5/22/2014 4:53 PM
46	Plenty of windows and eliminating the 7-8 grades. The space seems better able to handle K-6. The kids get so much larger requiring more space. I feel the design cannot offer enough separation to keep the older children in their own space without intimidating and overshadowing the smaller kids.	5/22/2014 4:39 PM
47	n/a	5/22/2014 4:07 PM
48	easier for staff and students to access into and out of the buildings with up-to-date monitoring for safety.	5/22/2014 3:57 PM
49	more storage space for teachers to store supplies in their classrooms.	5/22/2014 3:40 PM
50	n/a	5/22/2014 3:30 PM
51	Add closet space for all classrooms for storage along with built in cubbies for each student (25 per class room)	5/22/2014 3:27 PM
52	more staff bathrooms storage room for grade levels to share	5/22/2014 3:25 PM
53	Walkway or covered area for inclement weather for kindergarten students to be picked up bathrooms separate for K-5 and 6-8 in common areas	5/22/2014 3:24 PM
54	no comment	5/22/2014 3:13 PM
55	MORE CLASSROOMS AND PLENTY OF PARKING FOR BUSES.	5/22/2014 3:11 PM
56	Make more windows	5/22/2014 3:09 PM
57	Larger rooms for older students	5/22/2014 3:05 PM
58	see #24	5/22/2014 2:59 PM
59	The plans could be improved by including space for small groups to be tested and participate in lessons.	5/22/2014 2:39 PM
60	Move some of the resource classrooms.	5/22/2014 2:31 PM

## Building the Future: Creating 21st-Century Learning Environments for Norfolk's Children

61	Ensure that lower grade students and upper grade students are not housed in joint areas, including music classes, art classes, gym classes, lunch room, and hallways in general.	5/22/2014 2:30 PM
62	n.a	5/22/2014 2:30 PM
63	The designs are well developed.	5/22/2014 2:27 PM
64	none	5/22/2014 2:25 PM
65	Was there a large computer lab on each floor?	5/22/2014 2:19 PM
66	n/a	5/22/2014 2:10 PM
67	more parking - especially around softball field area (if to be used when school is closed)	5/22/2014 1:52 PM
68	As I stated in my previous response the floor plans in my opinion online are not easily read. Being able to see the specifics of classrooms with the technology would also be helpful.	5/22/2014 1:38 PM
69	n/a	5/22/2014 1:36 PM
70	N/A	5/22/2014 1:26 PM
71	More green space around exterior, LEED.	5/22/2014 1:17 PM
72	They seem fine.	5/22/2014 1:10 PM
73	I know you all are into creating the "Locker Island Spaces." I really do not see that working well for middle schoolers. Too many times, all students report to their lockers at the same time of the day. It will take students too much time to locate, open, and use the lockers. Great idea for high schoolers. (They don't all use at the same time.)	5/22/2014 1:04 PM
74	Will the athletic fields be lit? Will the multi-purpose field and softball field be irrigated? What will be the dimensions of the softball field? 225 or 235-center, 215 or 225- left , 215 or 225- right? Will the fields have bermuda grass / sod placed on them? Are there storage areas at these fields for equipment and supplies? I don't see any parking for the softball field or the multi-purpose field? Are there dugouts on the softball field? The multi-purpose field should be constructed for football and soccer and the goal post should be football and soccer compatible. Multi-purpose Field should have mounted team benches on both sides. Multi-purpose field should also have a field around it.	5/22/2014 12:54 PM
75	Make sure there are plenty of auxiliary spaces for small group testing as well as a larger space for meetings.	5/22/2014 12:52 PM
76	N/A	5/22/2014 12:43 PM
77	No.	5/22/2014 11:44 AM
78	Add more athletic fields, include stadium lights. Put in the new lockers in which you are given a code temporarily.	5/22/2014 11:40 AM
79	Not knowing the anticipated number of students that the building is designed for, I am concerned that the Art/Music areas are not large enough to accommodate the students who may be scheduled for them on a daily basis. Similar concerns for the stage, which appears to be limited and for what appears to be a dining/gym combo space; how will this accommodate up to 350+ adults for music oriented programs or other events 5 or more times per year?	5/22/2014 11:39 AM
80	Ensure less grass near bus drop offs as they get trampled and stay in poor condition.	5/22/2014 11:24 AM
81	N/A	5/22/2014 11:14 AM
82	not so much glass, children might break glass	5/22/2014 11:12 AM
83	A lot of student arrive early, covered areas for elementary and middle school students to sit and wait, like at Ruffner Academy are nice.	5/22/2014 11:10 AM
84	Hard for me to say looking at the drawing	5/22/2014 11:06 AM
85	nothing	5/22/2014 11:04 AM
86	make sure there's garden space for children to work with planting	5/22/2014 10:55 AM



# Building the Future: Creating 21st-Century Learning Environments for Norfolk's Children

87	I totally disagree with an open foyer concept. I understand the benefits of having this type design; however in my personal experience I have found it to be a detriment for a number of reasons. Ruffner Middle school has a beautiful, light filled, four story atrium. It is nearly impossible to quickly determine where sounds are generated. During an in school fight between two or more students, security and administration must use their handheld radios to ascertain the location of the disruption. It could literally be coming from anywhere in the building. The noise level during bell changes and dismissal is deafening. To an outsider, it would seem chaotic and completely out of control. Lastly, the open stairwell is, in my opinion, a major accident waiting to happen. Middle school students cannot resist the opportunity to slide down those banisters! The faculty and staff spent TOO many precious hours over the course of the school year 'guarding' the stairwells at every landing, during every bell change, arrivals, and dismissals; but what about the kid going to guidance, or the nurse, or to any of the other common areas on the first floor outside of those times? They are taking a free ride down every single banister until they reached the beautiful atrium. Thank you for the opportunity to voice my opinion.	5/22/2014 10:48 AM
88	do not like the way elementary and middle art and music classes neighbor each other	5/22/2014 10:45 AM
89	Can't really judge if not in the building	5/22/2014 10:41 AM
90	I am not sure	5/22/2014 10:12 AM
91	no improvement besides adding pre-k classes	5/22/2014 9:59 AM
92	The only concern I have is how close the bus lane/student entry is to Indian River Rd. I know the speed limit is only 30 miles per hour, but I feel we need a bigger/broader buffer. Other than that, I feel this design is perfect for collaborative learning. Are the walls sound-proof on the first floor? I ask this because the gym and cafeteria seem close to the classrooms.	5/22/2014 9:57 AM
93	notghing	5/22/2014 9:51 AM
94	consideration for transporting all students and seperation of k-5 and 6-8	5/22/2014 9:50 AM
95	The size of the building seems overwhelming for an elementary school setting. The mere fact that we are using an existing high school model alerts concern about the safety and security of our elementary school students who will have to venture through the hallways in this massive learning environment.	5/22/2014 9:46 AM
96	more emergency exits	5/22/2014 9:36 AM
97	N/A	5/22/2014 9:29 AM
98	Please see music room - stage design answer above..	5/22/2014 9:06 AM
99	NONE	5/22/2014 8:53 AM
100	Add more windows and more computer labs. Natural light is beneficial.	5/22/2014 8:48 AM
101	add more color	5/22/2014 8:46 AM
102	N/A	5/22/2014 8:45 AM
103	The overall design appears to be relatively comprehensive and forward-thinking in its presentation	5/22/2014 8:27 AM
104	Views of the different street scapes of the proposed building and grounds	5/22/2014 8:15 AM
105	Sustainable site development techniques, i.e. storm water, etc.	5/22/2014 7:31 AM
106	Enviromental spaces (green spaces in school).	5/21/2014 10:33 PM
107	Not sure	5/21/2014 10:29 PM
108	plan for growth and increased numbers	5/21/2014 10:23 PM
109	Switch the lower gym and cafe area so that the gym is closest to stage.	5/21/2014 8:09 PM
110	Have Stem Labs on more than 3rd floor.	5/21/2014 7:34 PM
111	Right now From what I saw I think that we are on the right track.	5/21/2014 7:07 PM
112	Have classrooms that are not identical in design.	5/21/2014 6:25 PM
113	M	5/21/2014 6:09 PM
114	Why so many gyms? These kids are going to be super buff by the end of 8th grade. Where's the outside basketball court? Serious about that planetarium though.	5/21/2014 6:04 PM

## Building the Future: Creating 21st-Century Learning Environments for Norfolk's Children

115	More parking, windows in every classroom on an exterior wall, bathroom inside of lower grade classrooms	5/21/2014 3:11 PM
116	na	5/21/2014 3:10 PM
117	It is fine like it is.	5/21/2014 3:09 PM
118	Entryway should require visitors to go directly from the vestibule into the main office, rather than into the foyer area to access the office. This is for safety so that visitors can't bypass office and go directly to kindergarten wing.	5/21/2014 3:01 PM
119	na	5/21/2014 3:01 PM
120	Make second set of restrooms for 6th - 8th graders for resource times when the students are on first floor.	5/21/2014 3:00 PM
121	larger schola... need more room for assemblies or awards ceremonies	5/21/2014 2:57 PM
122	more classes	5/21/2014 2:47 PM
123	An elevator to help with moving furniture up and down.	5/21/2014 1:24 PM
124	dont know	5/21/2014 1:10 PM
125	Switch cafeteria and gym; Add additional bathrooms that are designated for k-5 and 6-8 on the first floor common areas; add additional classrooms for K, 1, 2	5/21/2014 1:04 PM
126	.	5/21/2014 12:53 PM
127	plexi-glass or bullet proof windows.	5/21/2014 12:48 PM
128	not sure	5/21/2014 12:37 PM
129	MAKE SURE ALL GRADE LEVELS ARE SEPARATE	5/21/2014 12:32 PM
130	n/a	5/21/2014 12:30 PM
131	not sure.	5/21/2014 12:27 PM
132	n/a	5/21/2014 11:55 AM
133	.	5/21/2014 11:53 AM
134	I thing the designs look great.	5/21/2014 11:50 AM
135	Per the drawings, it appears everthing is covered. Ensure there are many windows for light.	5/21/2014 11:47 AM
136	no	5/21/2014 11:44 AM
137	lower ceilings for cafeteria or sound proof	5/21/2014 11:37 AM
138	Listen to neighborhood.	5/21/2014 11:16 AM
139	Don't put the art room K-5 and 6-8 next to each other. The 6-8 kids need to be kind of separated from K-5 to limit some exposure of little kids to big kid behavior.	5/21/2014 11:02 AM
140	Separate entrances and exits for middle school students. They should not mix/mingle with K-5 students at all. 2 separate schools under one building will be preferred.	5/21/2014 10:58 AM
141	more access entyies to seperate the children.	5/21/2014 10:54 AM
142	computer labs	5/21/2014 10:49 AM
143	unknown	5/21/2014 10:46 AM
144	- Consideration of growth and repurposing potential - Include representations of how the SWIM concept is intergrated into the design of the school/school layout, if applicable	5/21/2014 10:16 AM
145	Add additional computer labs, perhaps some of the "flex rooms" should be renamed.	5/21/2014 9:42 AM
146	Separate the gym, cafe and stage---Do not place them beside each other All the art and music rooms are on the first floor---Upper grade should be moved to another floor	5/21/2014 9:39 AM
147	Ample parking	5/21/2014 9:39 AM
148	Safety first	5/21/2014 9:14 AM

## Building the Future: Creating 21st-Century Learning Environments for Norfolk's Children

149	looks good	5/21/2014 9:06 AM
150	They look good.	5/21/2014 9:06 AM
151	N/A	5/21/2014 8:54 AM
152	LEED certified Extra classrooms needed. I have visited other schools that were rebuilt, and in each one the architect did not factor population growth in the school. Therefore, the schools ran out of classroom space and ended up using the science labs as a classroom. All STEM schools MUST have a science lab.	5/21/2014 8:44 AM
153	Bigger lunch room.. looks tiny!	5/21/2014 8:13 AM
154	nothing...looks good so far.	5/21/2014 8:11 AM
155	Nothing.	5/21/2014 7:48 AM
156	Add more common areas and open space	5/21/2014 7:23 AM
157	n/a	5/21/2014 6:50 AM
158	Nothing	5/21/2014 3:39 AM
159	more outdoor learning spaces	5/20/2014 11:26 PM
160	Design a floor plan where the K-5 students don't travel the same pathways as the 6-8 students. I also think they should not share common areas in any way, shape, or form. Because the current student population has significant reading deficiencies, there should also be a heavy focus on an adequate media center and a location for a reading resource room.	5/20/2014 10:59 PM
161	You need three art rooms and three music rooms for a school this size. Crossroads music and art has two rooms each with less children and it's 100 percent utilized. Art and music are large parts of preparing kids in stem fields.	5/20/2014 10:00 PM
162	High focus on technology. Stay away from traditional learning environment.	5/20/2014 9:30 PM
163	The nurse's office is a little far from the kindergarten rooms and the front entrance.	5/20/2014 9:17 PM
164	.	5/20/2014 9:16 PM
165	.	5/20/2014 9:12 PM
166	eliminate steps and large amounts of windows/glass in front of school.	5/20/2014 9:11 PM
167	Nothing	5/20/2014 8:52 PM
168	N/A	5/20/2014 8:37 PM
169	An auditorium space that can fit at least an entire grade level (+150 students) without interrupting the cafeteria's flow More accessible elevators for disabled/injured students and teacher only elevators for fast commute between floors	5/20/2014 8:35 PM
170	N/A	5/20/2014 8:26 PM
171	none	5/20/2014 4:05 PM
172	Not sure	5/20/2014 3:50 PM